

TITLE III ENGLISH AS A NEW LANGUAGE

Martin Luther King Jr. Academy Open House

Wednesday October 28, 2020

Ms. Petitti

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Welcome/ Introduction



Classroom Expectations



Myths of English Language Learners



Overview of ENL program and Assessments



Levels of English Language Development



ENL Units of Study (Weekly Minutes)



ENL Cohorts



Using Benchmark in ENL Class



Comparison of Benchmark Advance and Benchmark English Language Development



District/ Local Resources



Questions/Concerns



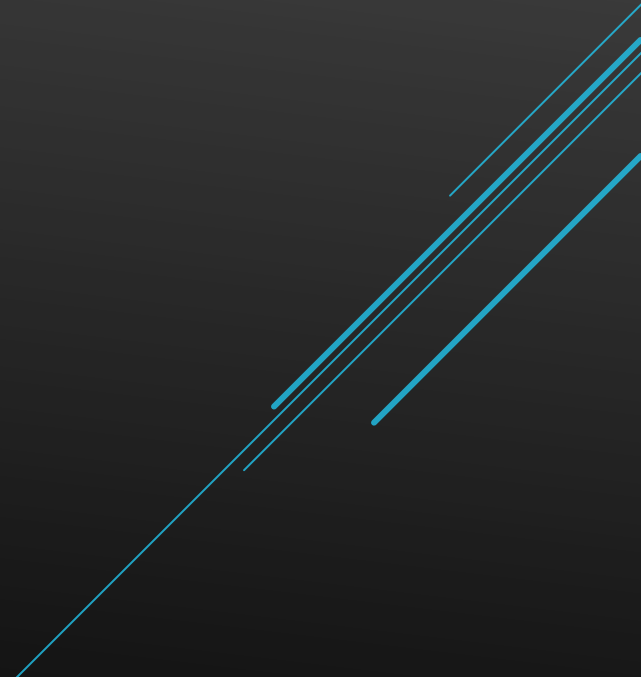
Contact Information

AGENDA

WELCOME

- ▶ Ms. Petitti
 - ▶ English as a New Language Teacher
 - ▶ 6th Year at MLKA
 - ▶ Grades K-4
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CLASSROOM EXPECTATIONS

- ▶ Wear a mask and social distance!
 - ▶ Children attend class daily (virtual & in person)
 - ▶ Children are awake, properly dressed, & have eaten breakfast
 - ▶ Be prepared! Have notebooks, pencils, all materials ready
 - ▶ All assignments are completed
 - ▶ Quiet location at a table
 - ▶ Headphones
 - ▶ ENL Notebook
 - ▶ Communication: email, Remind, TEAMS
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MYTHS OF ENGLISH LANGUAGE LEARNERS

Myth

- ▶ ***If children are exposed to English and their native language at home, it leads to language disorders and delays.***
- ▶ ***Students should be discouraged from using their native language in school.***
- ▶ ***ELLs should be taught to read in English from the beginning.***
- ▶ ***Teachers often have lower expectations for ELL students.***

Fact

- ▶ **It is very important that parents speak the language in which they are most fluent to their children. Acquiring two languages at an early age strengthens cognitive abilities. Being bilingual also gives students academic and economic advantages in our global economy.**
- ▶ **Schools encourage students to use their native language to support student learning.**
- ▶ **Reading skills transfer from one language to another. Students who first learn to read in their native language, will be more successful readers in English.**
- ▶ **Teachers maintain high expectations for all students. Educators build on ELLs' prior knowledge and find ways to facilitate higher-order thinking skills in their lessons. ENL teachers collaborate with classroom teachers to help ELLs acquire English academic skills and content at the same time.**

ENL= English as a New Language

Use skills from primary language to help acquire academic language

Practice all 4 modalities: Listening, Speaking, Reading, Writing

Home Language Questionnaire (HLQ)

Individual Interview

NYSITELL- New York State Identification Test for English Language Learners

NYSESLAT- New York State English as a Second Language Achievement Test

WHAT IS ENL? OVERVIEW OF ENL PROGRAM AND ASSESSMENTS

Entering

Emerging

Transitioning

Expanding

Commanding

LEVELS OF ENGLISH LANGUAGE DEVELOPMENT

ENL WEEKLY MINUTES (UNITS OF STUDY)

- ▶ **Entering-** 360 minutes/week
 - ▶ 180 minutes Stand Alone ENL
 - ▶ 180 minutes Integrated ENL with content
- ▶ **Emerging-** 360 minutes/week
 - ▶ 90 minutes Stand Alone ENL
 - ▶ 180 minutes Integrated ENL with content
 - ▶ 90 minutes Flex (Stand Alone OR Integrated)
- ▶ **Transitioning-** 180 minutes/week
 - ▶ 90 minutes Integrated
 - ▶ 90 minutes Flex (Stand Alone OR Integrated)
- ▶ **Expanding-** 180 minutes/week
 - ▶ 180 minutes Integrated ENL with content
- ▶ **Commanding-** (2 years)- 90 minutes/week
 - ▶ 90 minutes Flex (Integrated ELA OR other subject/program)

ENL COHORTS

- ▶ Cohort A: In school Mondays and Tuesdays
- ▶ Cohort B: In school Thursdays and Fridays
- ▶ Cohort D: All remote learning every day
- ▶ Cohorts MLLA & MLLB- Wednesday in person ENL instruction

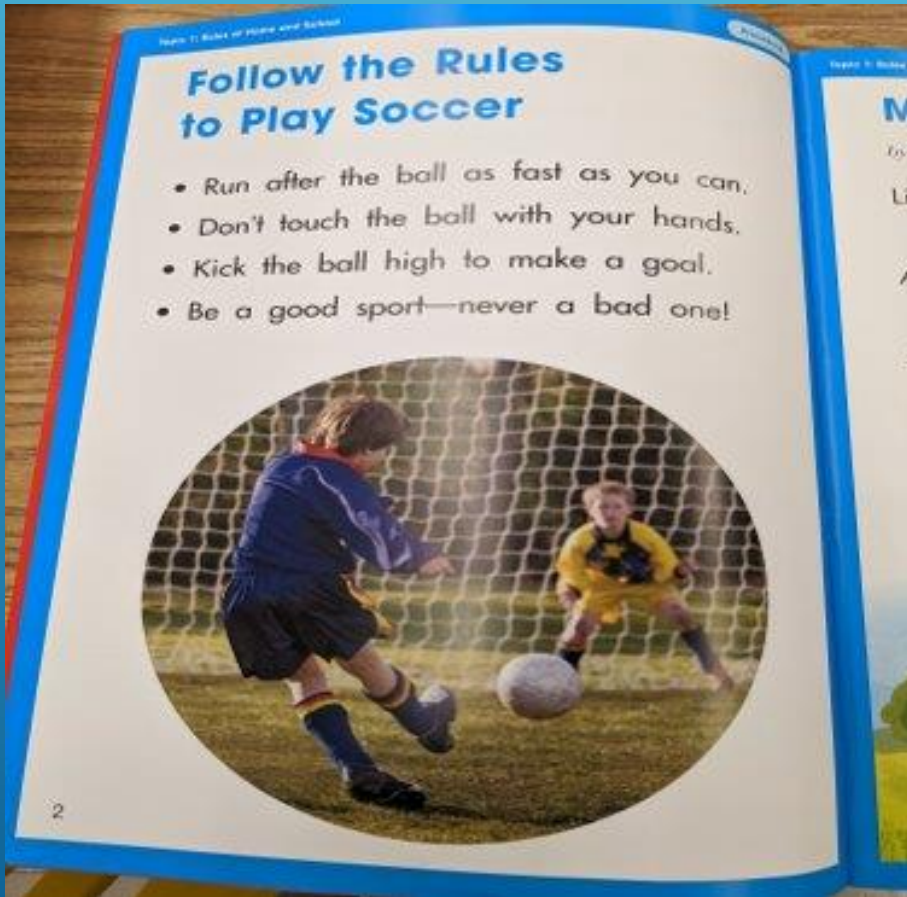
USING BENCHMARK IN ENL CLASS

- ▶ Benchmark is our new reading program
- ▶ Grades K-6
- ▶ 50% Fiction, 50% Non-Fiction
- ▶ Same themes across all grade levels
- ▶ Specific English Language Development (ELD) Curriculum
 - ▶ Correlates with classroom lessons
 - ▶ Same themes and stories
 - ▶ Modified with additional support for language
 - ▶ Contains more pictures to support comprehension
 - ▶ Provides additional leveled language support

BENCHMARK UNIVERSE

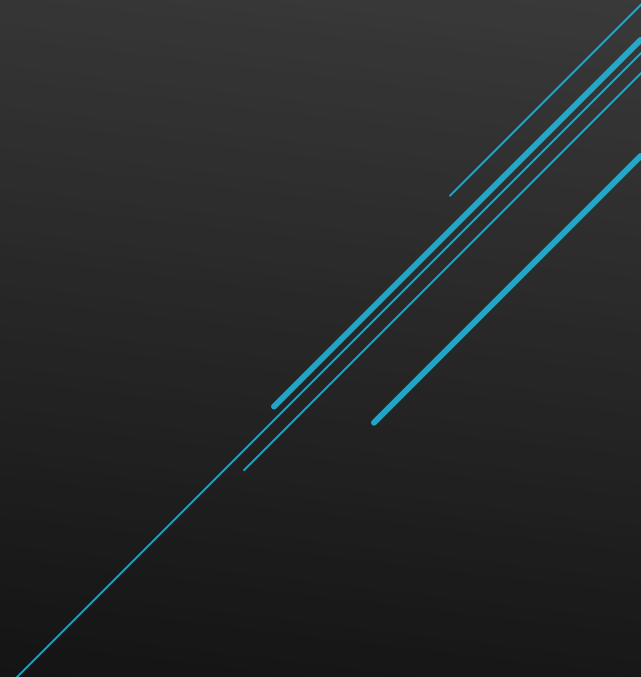
Benchmark Advance- Mentor
Read

Benchmark English Language
Development



DISTRICT RESOURCES

- ▶ Yonkers Public Schools Website
 - ▶ Instructional How To Videos
 - ▶ Parent Academy
 - ▶ <https://www.yonkerspublicschools.org/Page/44810>

 - ▶ Laptop Loan Program- Limited
 - ▶ <https://www.yonkerspublicschools.org/laptoploanprogram>
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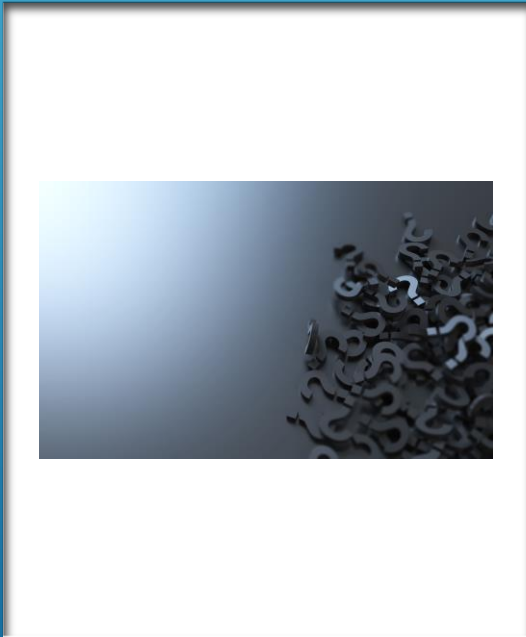
LOCAL RESOURCES

YPS collaborated with partners in City of Yonkers to provide technology access and supports

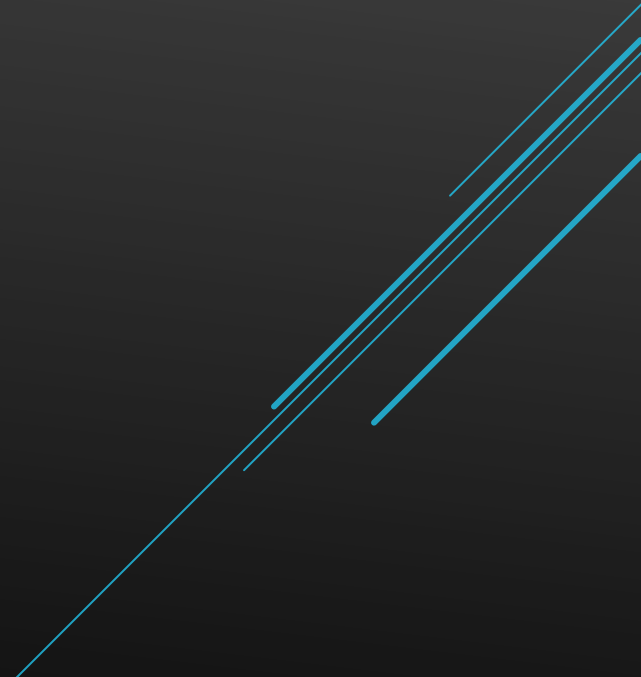
- ▶ Use computers, connect to the Internet, technical help or training on programs or software. Visit the websites or call for more information.
- ▶ **Nepperhan Community Center • 342 Warburton Ave, Yonkers, NY 10701**
- ▶ **Yonkers Partners In Education • 92 Main St, Yonkers, NY 10701 Please call for hours and services (914) 377-4882.**
- ▶ **Westchester Jewish Community Services Center Lane • 30 S Broadway 6th floor, Yonkers, NY 10701 Please call for hours and services (914) 423-0610**
- ▶ **Yonkers Riverfront Library • 1 Larkin Center, Yonkers, NY 10701, (914) 375-7940**
- ▶ **Yonkers Grinton I. Will Library • 1500 Central Park Avenue 10710, (914) 771-9616
Monday – Thursday, 11 am to 7 pm • Friday – Saturday, 12 noon to 5 pm**
- ▶ **Yonkers Crestwood Library • 16 Thompson Street 10707, (914)-779-3774
Tuesday, 3-7 pm • Wednesday: 10 am-1 pm • Saturday: 1-5 pm**
- ▶ <https://www.ypl.org/about/temporary-public-computer-service-plan/> For more information contact: Division of Language Acquisition, Funded Programs, School Counseling and the Arts at (914) 376-7438



QUESTIONS/CONCERNS?



CONTACT INFORMATION

- ▶ Email: apetitti@yonkerspublicschools.org
 - ▶ Microsoft Teams- Ms. Petitti's __Grade ENL Class (Chat)
 - ▶ Remind: Class Codes
 - ▶ Kindergarten: @8b2dhb
 - ▶ 1st Grade: @4fc7b3
 - ▶ 2nd Grade: @bge8f8
 - ▶ 3rd Grade: @3736d24
 - ▶ 4th Grade: @36ad9e3
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